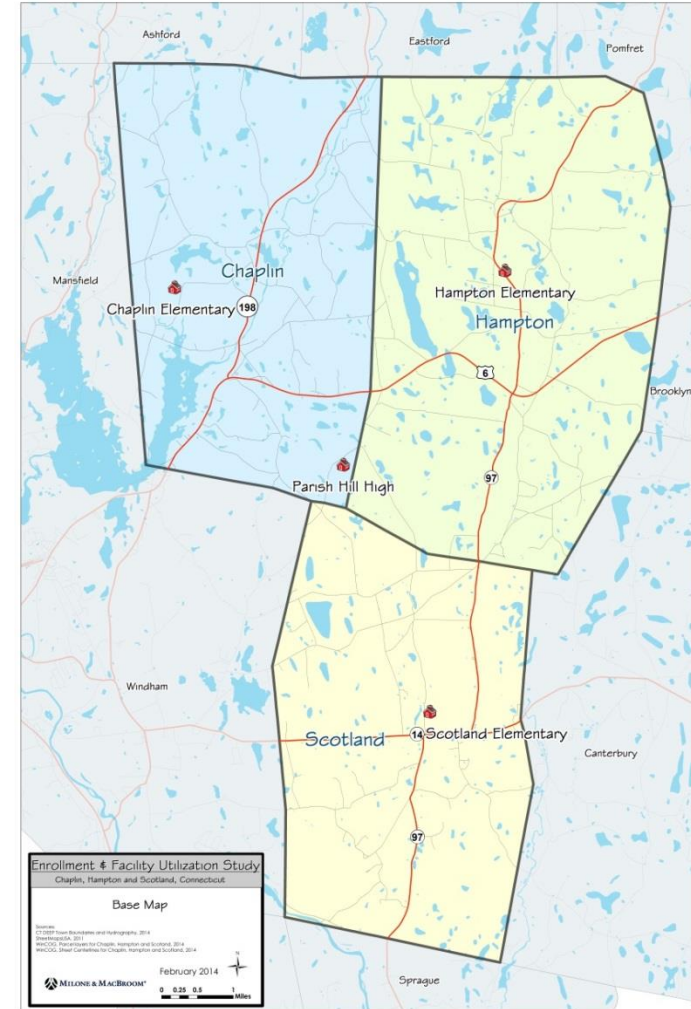


Comprehensive Enrollment Analysis

Alternatives Synopsis and Recommendations

September 23, 2014



Introduction

- ❑ Introduction to EastConn – Paula Colen
- ❑ Big Picture Synopsis of All Feasible Alternatives
 - ❑ Status Quo
 - ❑ Cooperative Agreement for PK-6, Maintain Parish Hill
 - ❑ PK-12 Region
 - ❑ PK-8 Region
- ❑ Discussion and Focus

EastConn

Regional Resources Available



Big Picture Synopsis

- ❏ Work Group Needs to Focus on Which Alternative(s) Best Fit Educational, Cost, Community and Quality of Life Objectives
- ❏ Not Discussing Specific Details of Cost Savings, Classroom Usage, Educational Programming
 - ❏ Information Has Been Provided Throughout Course of Study
 - ❏ Specific Impacts Will Change Over Time/ Depend on Implementation Program and Schedule
- ❏ Now Is the Time to Narrow In On One or Two Alternatives to Present to Communities for Further Consideration
- ❏ Additional Analysis and Planning Will Need to Take Place No Matter Which Option(s) Recommended – Including Status Quo

Status Quo

No Change to Current Systems

Education	Operation/ Costs	Sustainability	Implementation Process	Community
Small Peer Groups/ Grade Cohorts	Redundant Administrations	Continued Enrollment Decline	None	Maintain Local Autonomy at Elementary Level
Personalized Learning Limited Opportunity for Programmatic Enhancements Limited Ability to Align Curriculum Horizontally and Vertically Lack of Staff Specialization and Limited Draw for New Staff	Inefficient and Expensive Operations	Tight Budgets Difficult to Sustain Long-Term		Current Trends Continue

Cooperative Agreement for PK-6

No Change to Parish Hill, Three Towns Agree to PK-6 Cooperative and Consolidate a School

Education	Operation/ Costs	Sustainability	Implementation Process	Community
<p>Opportunity to Create Larger Peer Groups/ Grade Cohorts at Elementary Level</p> <p>Opportunity for Programmatic Enhancements at Elementary Level</p> <p>Enhanced Ability to Align Curriculum Horizontally and Vertically</p> <p>No Changes to Educational Model/ Program Deployment at Parish Hill</p>	<p>Redundant Administrations (RD 11 Continues with an Agreement Between Local Boards of Ed for PK-6)</p> <p>Improve Efficiency and Potential for Cost Savings</p>	<p>Improve Budgets and Long-Term Viability</p>	<p>Does Not Require Statutory Process to Create</p>	<p>Potential for Inequitable Impacts Among Towns if One Elementary School Consolidated</p>

PK-12 Region

RD11 Becomes PK-12 Region, Local Bds of Ed Dissolve, Consolidation of One Elementary School

Education	Operation/ Costs	Sustainability	Implementation Process	Community
<p>Opportunity to Create Larger Peer Groups/ Grade Cohorts at Elementary Level</p> <p>Opportunity for Programmatic Enhancements at Elementary Level</p> <p>Enhanced Ability to Align Curriculum Horizontally and Vertically</p> <p>No Changes to Educational Model/ Program Deployment at Parish Hill</p>	<p>Eliminate Redundant Administrations</p> <p>Improve Efficiencies and Potential for Cost Savings</p>	<p>Centralize Leadership</p> <p>Improve Budgets and Long-Term Viability</p>	<p>Would Require Statutory Process of Changing RD 11's Grade Structure</p>	<p>Potential for Inequitable Impacts Among Towns if One Consolidates Elementary School</p> <p>Potential for Enhanced Educational Programming to Draw New Families/ Potential Homebuyers</p>

PK-8 Region

RD11 Becomes PK-8 Region, High School Students Tuition Out, Local Bds of Ed Dissolve, Maintain Three Existing Elementary Schools

Education	Operation/ Costs	Sustainability	Implementation Process	Community
Opportunity to Create Larger Peer Groups/ Grade Cohorts	Eliminate Redundant Administrations	Centralize Leadership	Requires Statutory Process of Changing RD 11's Grade Structure	Potential for Equitable Impact to Each Community (Each Maintains Local School Operated by Region)
Opportunity for Programmatic Enhancements at Elementary Level	Improve Efficiency	Improve Local Budgets		Potential for Enhanced Educational Programming to Attract New Families/ Potential Homebuyers
Enhanced Ability to Align Curriculum Horizontally and Vertically	Cost Savings from Consolidated Parish Hill	Maintain Flexibility to Respond to Enrollment/ Programming Shifts		
Enhanced Programming Opportunities for High Schoolers		Long-Term Viability with Long-Term Tuition Agreements		

Discussion

- ❏ Where Does Group Want Towns/ Districts to Be in Ten Years?
- ❏ Which Alternative(s) Best Fits Vision?